

WEEK
6

This Week's Focus:

- Spell words with the short o sound
- Spell words with the long o sound spelled o, ow, oa, ou, and oe

2 Copy and Spell

3 Cover and Spell

19. _____
bonus word

20. _____ bonus word

Word Meaning

Building Spelling Skills

WEEK
6

Answer the questions using spelling words.

1. Which spelling word is the antonym for...?

a. weak _____

b. part _____

c. give freedom _____

d. do differently _____

e. solution _____

f. right _____

g. top _____

h. friend _____

2. What do you call...?

a. a month in the fall _____

b. an object that holds breakfast cereal _____

c. a pastry with a hole in it _____

d. warm, browned bread _____

e. material for making clothes _____

f. the part of the body food goes down _____

g. a person who teaches soccer _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
6

Write the spelling words in the correct column.

strong

foe

wrong

doughnut

throat

toast

coach

cloth

problem

copy

smoky

whole

explode

shown

bowl

bottom

o as in fox

o as in hope

Circle the silent letter or letters in each word.

wrong

whole

shown

bowl

explode

doughnut

foe

throat

Edit for Spelling

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. I enjoy eating a donat on a cold octobr morning.

2. What went rong with the strang rope?

3. Copee that probelm.

4. I was shoan where to put my boal.

5. The coch car on the train was too smokey.

6. Are you a friend or fo?

7. The tost got stuck in my throt.

8. The hole battom of my pants got wet.

9. I watched the fireworks explod.
